



EISD POLICE DEPARTMENT



District Safety

Chief Quiroga

Dr. Kimberly Madkins

Mr. Elvis Williams



Learning Objectives

- Threat Assessment Background
- Threat Assessment Teams
- Threat Assessment Interviews
- Safety Procedures



**These actions are consistent with the
Board/Superintendent Priority 2**

Priority 2: Focus on Students, Families & Community

Threat Assessment Background

A “Threat” is a concerning communication or behavior that indicates that an individual poses a danger to the safety of school, staff or students through acts of violence or other behavior that would cause harm to self or others.

The threat may be communicated:

- Behaviorally
- Orally
- Visually
- In writing
- Electronically
- Or through any other means.

Threat Assessment Team

- Campus Administrator
- Counselor or Social Worker
- Teacher
- Other Designated Campus/District Staff



Student Interview

- Name of Person interviewed
- Person(s) conducting interview
- Relationship to student
- Location, date of interview

Behavioral Triggers:

- Academic Performance
- Knowledge of Threat
- Student peer Relations
- Depression
- Discipline
- Aggression
- Parents



Threat Assessment: Parent/Guardian Interview

- **Parent Knowledge of the Threat**
 - What do you (the parent) know about the threat?
 - Have you heard your child (or use child's name) talk about things like this before?
 - Are you familiar with (the intended victim)? (Ask about the child's history with the intended victim—previous relationship and interactions.)
 - Ask questions to determine if the child has the means to carry out the threat, such as access to firearms.
 - What are you planning to do about the threat? (Is the parent willing to work with the school to develop a plan to assure the threat will not be carried out and that the student's needs are addressed?)



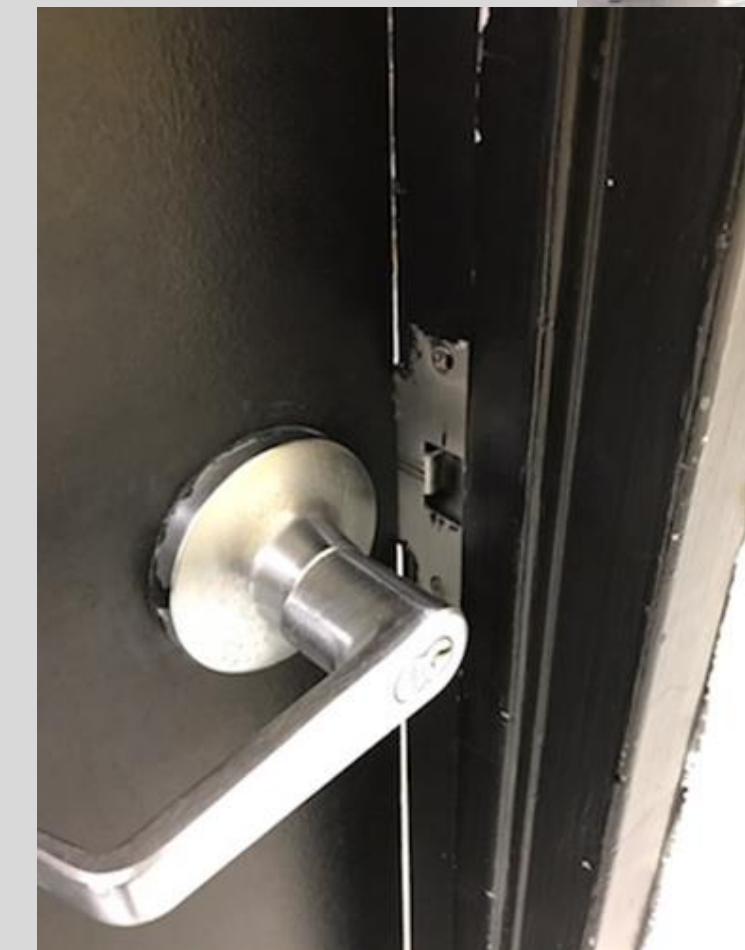
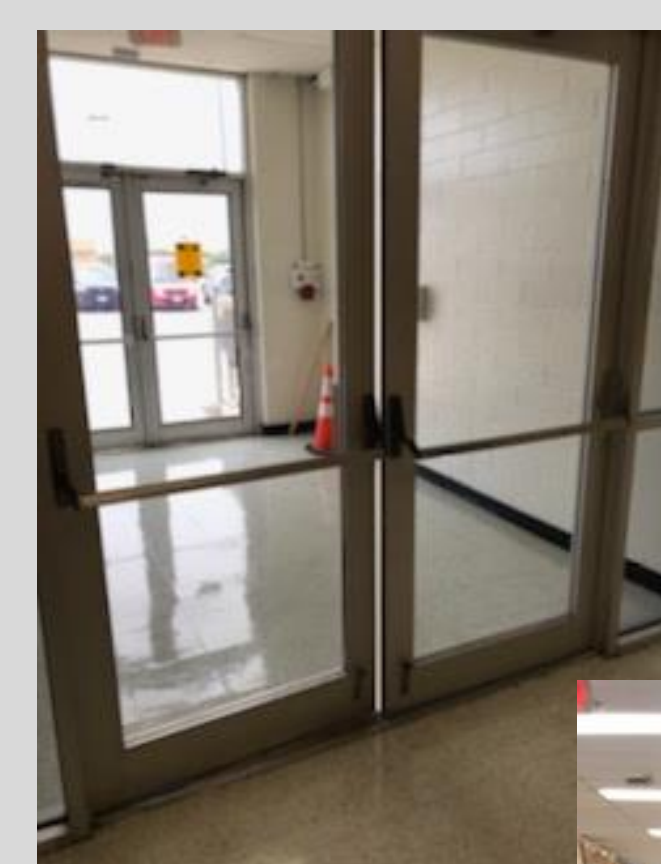
Threat Assessment: Parent/Guardian Interview (cont.)

- **School Adjustment - Parent Knowledge of Student Educational History**
- Has your child ever been suspended or expelled from school?
- Have you ever met with the school (teacher, counselor, principal) about concerns in the past? What happened, what was going on, what was the outcome?
- Has your child ever needed special help in school? Ever been retained?
- Has your child ever been tested in school?
- How does your child like school?
- How often does your child do homework?
- What are your child's teachers like?

Safety Procedures

- Secured Doors
- No magnets
- Exterior Doors Walk-Throughs (log sheet)
- See Something-Say Something

DON'T FORGET



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